

Before Reading

BEFORE READING ACTIVITIES (PAGE 60)

ACTIVITY 1 BEFORE READING

- 1 In a locked room with bars on the window.
- 2 A man called Doyle, and a woman.
- 3 Sometimes afraid, sometimes angry.
- 4 No.
- 5 Their son.
- 6 She works on a farm.
- 7 A lot of noise on the first night, and a wild shout from inside the house the next day.
- 8 Because she has a lot of work to do on the farm, and it's none of her business.

ACTIVITY 2 BEFORE READING

Encourage students to speculate and to make guesses, but do not tell them the answers. They will find out as they read that the 'yes' answers are numbers 3, 6 and 7.

While Reading

CHAPTER 1 WHILE READING

- 1 Tug, thinking about running eight kilometres in less than 37 minutes.
- 2 Joe Slattery, Jinny's father, speaking to Jinny, about killing an animal if you want to eat meat.
- 3 Tug, speaking to the Woman, about the loud music.
- 4 The Man, speaking to Tug, giving the reason why they were all there in the cottage.
- 5 Tug, thinking about his mother; he knew that this was what his mother would say to him at this moment.
- 6 Mrs Hollins, speaking to the Hare-woman and Jinny, about Liam Shakespeare, the boy that the terrorists were holding.
- 7 Jinny, speaking to the Hare-woman, explaining her family's way of life.
- 8 The Hare-woman, speaking to Mrs Hollins, explaining (or lying about) the noise they had made in the cottage when they arrived the previous night.
- 9 Jinny, thinking about the Hare-woman.

CHAPTER 2 WHILE READING

- Correct order is: 3, 8, 4, 1, 7, 10, 2, 5, 9, 6
- 3 The Woman brought Tug a hot breakfast on a tray.
 - 8 Jinny went to watch the house from some trees on a hill.
 - 4 She fell, and slid down the hill to the cottage garden.
 - 1 Doyle caught her and told her to go away.

- 7 Tug heard a girl's voice in the garden and shouted 'Help!'
- 10 But the Woman ran in and knocked Tug to the floor.
- 2 She began to hit him across the face, again and again.
- 5 Then the Man came in and stopped her hitting Tug.
- 9 Jinny told her friend Keith about the shout for help.
- 6 The next day Tug threw his paper dart out of the window.

BEFORE READING CHAPTER 3

Encourage students to speculate and to make guesses, but do not tell them the answers. They will find out as they read that the answers are 1a and 2b.

CHAPTER 3 WHILE READING

- 1+11 The terrorists *who* had taken Tug wanted everyone to live free from the prison of the family.
- 2+13 They took Harriet Shakespeare's son *because* she had investigated them in the past.
- 3+16 Harriet thought that her son, Tug, was in London, *but* in fact he was in the north of England.
- 4+14 *When* the Woman was kind to Tug one night, Tug began to feel she could be his mother.
- 5+9 Jinny and her brother Oz found a message, *which* Tug had thrown out of the window.
- 6+15 Mr Hollins and Jinny went to the cottage, *but* the DoYLES seemed just like a family on holiday.
- 7+10 Mrs Doyle explained to Mr Hollins *that* their son Philip was like a five-year-old child.
- 8+12 During the visit Doyle had a gun in his pocket, *so* Tug was too afraid to scream for help.

CHAPTER 4 WHILE READING

- 1 *What . . . ?* To build special homes all over the country, where all children under sixteen could live away from their families.
- 2 *What . . . ?* That Liam Shakespeare and the boy in the cottage were the same person.
- 3 *Why . . . ?* To build up a picture of 'the real Tug', because he was not sure who he really was.
- 4 *Why . . . ?* Because Sunday lunch is part of family life, and 'Free People' were against family life.
- 5 *What . . . ?* Getting a message to Harriet Shakespeare, by finding out the telephone number of the friend she was staying with in London.
- 6 *What . . . ?* It wasn't natural for people to stay in families for years and years.

- 7 *Why . . . ?* Because when he came in, the Woman was being kind to Tug and had put her arms round him, but the gun was lying on the bed, where Tug could reach it.
- 8 *Why . . . ?* Because a lot of other people had already phoned her to give her news of Liam, and she thought Jinny's information was just another crazy story.

BEFORE READING CHAPTER 5

Encourage students to speculate and to make guesses, but do not tell them the answers. They will find out as they read the last chapter that the 'yes' answers are numbers 1, 3, 4, 6, 8 and 10. Number 12 might be true later, but the story doesn't tell us.

After Reading

ACTIVITY 1 AFTER READING

1 MOTHER AND SON TOGETHER AGAIN

Today the *police* caught the 'Free People' terrorists in Derbyshire. *Television* reporter Harriet Shakespeare discovered where the terrorists were holding her 13-year-old *son*, and the *police* were called. *One* of the terrorists *was* shot. *Mother* and *son* are now back home in *London*.

2 LOCAL GIRL SAVES BOY'S LIFE

Young Jinny Slattery, daughter of local *farmer* Joe Slattery, saved Liam Shakespeare's life today. She and Liam were held at gunpoint *on a mountain ridge* by a man and a woman. The *woman* was about to shoot Liam, while the *man* held Jinny, but Jinny bravely bit *his hand* and shouted. As the *woman* looked round in surprise, *she* was shot by a *police-man*.

3 PLAN TO BOMB ROYALS

A plan to *bomb* the Royal Family has failed, because a reporter warned the *police* in time. The terrorists who planned the *bombing* had taken the reporter's son from his *home*, and were holding him in a *cottage* in the *north* of England. Luckily, a *local girl* found the boy, who is safe and well. The police *have arrested* the terrorists.

ACTIVITY 2 AFTER READING

Students can complete this passage how they like. Possible completions might be:

On the night the Doyles arrived, I heard *a lot of hammering at the cottage*. The next day I met Mrs Doyle in the post office, and *she lied about these hammering noises and said that the noise was Philip crashing into some furniture*. That seemed strange, so on Tuesday I went up to the cottage, and while I was talking to Mr Doyle, I heard *a wild shout and a crashing sound*. Mr Doyle was very unfriendly, so I *had to leave*, but on Friday, when my brother Oz and I were *picking mushrooms near the cottage*, we found *a paper dart with a message asking for help on it*. But then, when Mr Hollins went to *investigate*, the Doyles

seemed *like a normal family*, although I was sure that I saw the boy *asking me for help*. Then I noticed that the boy's blue eyes were the same *as Harriet Shakespeare's*, on Keith's video of the news, and I recognized his face *from a newspaper photo of Liam Shakespeare*.

ACTIVITY 3 AFTER READING

Open answers. Encourage discussion of students' own ideas.

ACTIVITY 4 AFTER READING

Words across: *government, terrorist, warn, family, royal, desperate, fact, bomb, crazy, hedge*

Words down: *investigate, harvest, message, destroy, mirror, dart, cottage, believe, pretend, publicity, prisoner*

F	I	O	G	O	V	E	R	N	M	E	N	T	R
G	N	T	E	R	R	O	R	I	S	T	E	P	T
T	V	H	H	E	E	X	C	W	A	R	N	U	I
T	E	F	A	M	I	L	Y	E	C	M	E	B	P
N	S	T	R	E	A	N	M	R	O	Y	A	L	R
D	T	T	V	S	H	D	I	D	T	B	P	I	I
I	I	D	E	S	P	E	R	A	T	E	R	C	S
N	G	K	S	A	H	S	R	R	A	L	E	I	O
F	A	C	T	G	A	T	O	T	G	I	T	T	N
R	T	D	A	E	B	R	R	O	E	E	E	Y	E
U	E	T	T	H	B	O	M	B	E	V	N	I	R
D	E	C	R	A	Z	Y	A	S	H	E	D	G	E

The three words which give the terrorists' real plan are *bomb, royal, family*

ACTIVITY 5 AFTER READING

- The sentence is: '*Forget the excitement, and think hard about the ideas.*' Harriet Shakespeare (Hank), Tug's mother, said it.
- Tug remembered these words, in the room in the cottage where he was kept prisoner by the terrorists.
- Because Ma Doyle was explaining what the terrorists believed in, and making it sound brave and exciting. Tug was beginning to get excited too, but then he heard his mother's voice inside his head, warning him to think carefully about the ideas behind the exciting words.

ACTIVITY 6 AFTER READING

- 3 TUG: Did anyone find my message, do you know?
- 6 JINNY: My brother and I did. We took it to Mr Hollins.
- 9 TUG: And then you and Mr Hollins came up to the cottage, with that story about the lost dog.
- 4 JINNY: Why didn't you call to us for help while we were there?
- 7 TUG: I was afraid to. Doyle had a gun in his pocket. But I tried to say the word 'help' to you.
- 2 JINNY: Yes, I saw you make the shape of the word with your mouth. But Mr Hollins didn't take it seriously.
- 5 TUG: Why not?
- 10 JINNY: Because the Hare-woman had told him you were a bit strange – like a five-year-old child, in fact.
- 1 TUG: The Hare-Woman? Why do you call her that?
- 8 JINNY: She looked like a hare, I thought. She was really frightening. She very nearly killed you!

ACTIVITY 7 AFTER READING

Open answers.