Before Reading

BEFORE READING ACTIVITIES (PAGE 44)

ACTIVITY 1 BEFORE READING
1 Yes 2 No 3 Yes 4 No 5 Yes 6 No 7 No 8 No

ACTIVITY 2 BEFORE READING
Encourage students to speculate and to make as many sentences as possible. The following twelve sentences are true for the story, but do not tell the students this.
• Count Dracula comes to England.
• Mina / Jonathan Harker goes to Transylvania.
• Mina / Jonathan Harker gets married.
• Lucy / Count Dracula dies.
• Jonathan Harker / Mina nearly dies.
• Lucy becomes a vampire.
• Count Dracula kills somebody (Lucy).
• Jonathan Harker kills somebody (Dracula).

While Reading

CHAPTERS 1 AND 2 WHILE READING
1 Because he was planning to get married in the autumn, and did not want to leave Mina.
2 Because he would be near the dead.
3 Because the Count was standing next to him, but he could not see him in the mirror.
4 Because they were vampires and wanted his blood.
5 Because the Count took away his other clothes and travel papers, and locked the door of his room.
6 Because he was afraid.
7 Because he knew that death was waiting for him if he stayed in the castle.

CHAPTER 3 WHILE READING
1 At Whitby she heard about a big black dog which jumped off the strange ship from Varna.
2 She saw something dark and horrible behind Lucy in the churchyard.
3 Then she saw two little drops of blood on Lucy’s neck.
4 She went to Budapest because Jonathan was ill there.
5 In Jonathan’s diary she read about his terrible adventure in Castle Dracula.
6 She saw Count Dracula in the streets of London.
7 In a letter from Arthur she heard that Lucy was dead.

BEFORE READING CHAPTER 4
Encourage speculation, but do not tell students the answers.
1 Yes, he will.
2 She’ll become a vampire.

CHAPTER 4 WHILE READING
1 A friend of Arthur Holmwood’s, and a doctor.
2 Two strange little wounds.
3 Jack Seward’s old teacher, from Holland.
4 They must give Lucy blood at once; Lucy must wear a circle of fresh garlic flowers round her neck at night; they must keep her bedroom window shut; and they must watch Lucy every night.
5 Arthur had to go home because his father was dying; Van Helsing had to go back to Holland for a few days; and Jack was sleeping because he was very tired.
6 She wanted to bite him and drink his blood.
7 She became a vampire herself.
8 He had to hammer a piece of wood into the heart of her dead body.
9 They decided they must find the vampire that killed Lucy.

BEFORE READING CHAPTERS 5 AND 6
Encourage speculation, but do not confirm or contradict students’ guesses. The ‘yes’ answers are 1, 3, 4 and 8.

CHAPTERS 5 AND 6 WHILE READING
1+16 Dracula’s London house was full of coffins because he used them as daytime hiding-places.
2+12 On the night when the four men went out to put holy bread in Dracula’s coffins, Dracula found Mina alone in Jack Seward’s house.
3+10 Mina knew that Dracula was on a ship because she could hear his thoughts in her head.
4+14 The friends went by train to Varna, but there they learnt that Dracula’s ship was at Galatz.
5+9 Mina wanted her friends to kill her before she changed into a vampire.
6+13 Jonathan, Arthur, and Jack caught Dracula’s cart in the mountains, just before the sun went down.
7+15 Jonathan pushed the coffin to the ground and drove his knife deep into Dracula’s heart.
8+11 When they looked into the coffin again, it was empty.
After Reading

ACTIVITY 1 AFTER READING
A vampire is the body of a dead person that drinks the blood of living people. If you look at a vampire in a mirror, you see nothing. During the day it lies quietly in its coffin, but at night it comes out and tries to catch people. It has long sharp teeth, and it bites into people’s necks and leaves two small wounds there. After a time the person will get ill and die, and then become a vampire too.

You can frighten a vampire away if you wear a circle of garlic flowers around your neck. Or you can hold a holy cross, or put holy bread in its coffin. The best way to kill a vampire is to take a hammer and drive a long piece of wood through the vampire’s heart.

ACTIVITY 2 AFTER READING
Possible description:
Count Dracula is a tall, thin man, who is dressed in black from head to foot. His hair is sometimes white and sometimes black. He has a white face and a very red mouth, and his long sharp teeth are like the teeth of an animal.

He speaks good English, and his home address is Castle Dracula, Transylvania. He is very dangerous.

ACTIVITY 3 AFTER READING
1 Jack and Van Helsing to Arthur
2 Jonathan to Mr Hawkin
3 Budapest Hospital to Mina
4 Van Helsing to Jack
5 Jack to Van Helsing
6 Arthur to Mina
7 Arthur to Jack
8 Jonathan to Mina

The letters were written in this order:
2, 8, 3, 7, 5, 4, 1, 6

ACTIVITY 4 AFTER READING
The picture goes on page 23.
1 Lucy, her mother, Jack Seward and Van Helsing.
2 Jack and Van Helsing have just arrived to find that Dracula has got into the house during the night. He has drunk Lucy’s blood, and frightened her mother to death.
3 Jack and Van Helsing try to save Lucy’s life, but she gets weaker and weaker and they send for Arthur.

Words from the story on page 23 would make suitable captions, for example:
• The bodies of two women lay on the bed.
• Lucy and her mother lay on the bed.

Or students might like to be more imaginative, for example:
• Jack Seward and Van Helsing arrived too late.
• Lucy was still alive, but her poor mother was dead.

ACTIVITY 5 AFTER READING
9 VAN HELSING: Arthur, I have something terrible to tell you.
4 ARTHUR: What could be worse than my Lucy’s death?
1 VAN HELSING: This is worse. Lucy was killed by a vampire, and she has now become a vampire herself.
8 ARTHUR: What! Lucy – a vampire? That’s not possible!
5 VAN HELSING: I’m afraid it is possible. There is a vampire – a beautiful lady – who is catching small children at night. She bites their necks and drinks their blood.
3 ARTHUR: How horrible! But it can’t be Lucy! It can’t be!
6 VAN HELSING: It is her, Arthur. She leaves her tomb at night.
10 ARTHUR: How do you know she leaves her tomb?
2 VAN HELSING: Because Jack and I have seen her empty coffin. Come with us tonight, and we can show you.
7 ARTHUR: I can’t believe this. I don’t want to believe it. But I’ll come with you and see for myself.

ACTIVITY 6 AFTER READING
Open answers. Encourage discussion.