Go, Lovely Rose and Other Stories

Before Reading

BEFORE READING ACTIVITIES (PAGE 58)

ACTIVITY 1  BEFORE READING
Encourage students to speculate and to make guesses, but do not tell them the answers. They will find out as they read that the ideas which best summarize the stories are:

Go, Lovely Rose: 5
The Daffodil Sky: 3
The Dam: 2

ACTIVITY 2  BEFORE READING
Encourage students to guess but do not tell them the answers. They will find out as they read that the answers are:

Go, Lovely Rose: 1c, 2b
The Daffodil Sky: 3b, 4a
The Dam: 5b, 6c

ACTIVITY 3  BEFORE READING
At different points in the story the man feels: afraid, angry, ashamed, helpless, miserable, stupid, worried
Students do not need to guess all of these adjectives, but encourage them to think about different emotions, and the idea of mixed emotions. After reading the story, they could come back to this question to check which adjectives are used in the text.

While Reading

GO, LOVELY ROSE  WHILE READING
1 Because he was worried about Susie. He was also hot, thirsty, and there was bright moonlight.
2 Because it was three o’clock in the morning, and she was out with a man that her parents didn’t know.
3 To get a drink of water.
4 Because he felt stupid, his pyjamas were wet, and he did not want anybody to see him.
5 Because Bill Jordan was very polite to him, and called him sir.
6 Possible answer:
Perhaps it was because he had realized that everything was fine, and that he should leave things as they were. Perhaps the beautiful rose made him think of his daughter, and that if it was best not to pick the rose, it was also best not to interfere in his daughter’s life.

THE DAFFODIL SKY  WHILE READING
1+11 One stormy spring morning Bill met Cora Whitehead outside a railwaymen’s pub.
2+13 That afternoon, he sold all his daffodils at the market.
3+17 Over the next few months, Bill and Cora became very close.
4+14 One summer evening they decided to buy a farm together and get married.
5+10 But after a while Bill became very jealous of Cora’s friend Frankie Corbett.
6+16 When Bill learnt about Cora’s baby, he went out and killed Frankie Corbett.
7+12 After eighteen long years in prison Bill returned to the same pub.
8+18 When he heard that Cora had not moved away, he went straight to her house.
9+15 As soon as the young girl opened the door, Bill knew that it was Cora’s daughter.

THE DAM CHAPTERS 1 TO 4  WHILE READING
1 F Gerda was tall and fair, with cold, ice-blue eyes.
2 F She always sat in the hotel garden and sketched her daughter’s face.
3 T
4 T
5 F Trudi was more attractive than her mother.
6 F At the station Gerda and Trudi did not kiss or shake hands.
7 T
8 F Gerda warned Graham that her daughter was a man-eater.
9 T

BEFORE READING THE DAM CHAPTER 5
Encourage students to speculate and to make guesses, but do not tell them the answers. They will find out as they read that the ‘yes’ answers are 2, 4 and 5.
After Reading

ACTIVITY 1 AFTER READING
1 Trudi, thinking about George Graham.
2 Mrs Carteret, thinking about her daughter Susie.
3 Cora’s daughter, thinking about Bill.
4 Bill Jordan, thinking about Mr Carteret.
5 Gerda, thinking about George Graham.
6 Frankie Corbett, thinking about Cora.

ACTIVITY 2 AFTER READING
Several titles could go with more than one story. Encourage students to discuss what the stories are about, and to think of reasons why a title would be suitable or not. Encourage discussion of the idea of jealousy. (Could Mr Carteret be seen as jealous, for example?)

Go, Lovely Rose
• The Girl in the Yellow Dress
• A Daughter’s Smile
• (perhaps) The Smell of Flowers
• (perhaps) Jealous Love
The Daffodil Sky
• Jealous Love
• The Smell of Flowers
• Just Like Her Mother
• Killing for Love
• A Daughter’s Smile

ACTIVITY 3 AFTER READING
Some acceptable alternative words are given in brackets:
I’ve just had the most wonderful (lovely) evening! Bill Jordan took me to his mother’s house for dinner. It was a lovely warm (hot) night, and I wore my favourite yellow (long) evening dress. Bill said I looked beautiful! I really like Bill, he’s great fun. His mother’s nice too. She cooked (made) a fantastic meal, and then we played cards for hours. We all had a great (wonderful) time – it was three o’clock when we finished!

Then Bill drove (took) me home. But guess what? Just before (as, when) we got to the house, I saw Dad in the street. He was hiding behind a tree next to the road – in his pyjamas and slippers! He looked so stupid! I hope Bill didn’t see him . . .

ACTIVITY 4 AFTER READING
Students can write what they like here, but a possible, or model, passage might include the following:
What a lovely evening that was! I enjoyed myself so much. Bill brought his new girlfriend, Susie, to dinner. She’s a very nice girl – I liked her very much. She looked so pretty in her yellow evening dress. She enjoyed the dinner that I cooked, and she was happy to play cards all evening. In fact, we played until three o’clock in the morning, because I forgot the time!

ACTIVITY 6 AFTER READING

5 Policeman: So, Miss Whitehead, tell me about Bill. Is he a violent man?
3 Cora: No, he isn’t. He’s a gentle person.
1 Policeman: Is he really? Are you sure about that? Has he never hit you, for example?
7 Cora: No, sir. He’s never done that. Never.
2 Policeman: Never. Mm. Well, does he often carry a knife?
4 Cora: Yes, he does. In fact, he always carries one.
8 Policeman: Does he now? And why is that?
10 Cora: Because of his work. He grows flowers, and fruit and vegetables, you see. So he needs to carry a knife.
6 Policeman: Yes, I suppose he does. Well, would you say that he was a jealous man, then?
9 Cora: Yes, sir. I’m afraid I would.

ACTIVITY 7 AFTER READING
‘The girl’s name was Miss Trudi Johnson. She was on holiday with her mother, Mrs Gerda Hauptmann. They were not very friendly with each other, and didn’t spend a lot of time together.

‘When we got to the dam, the two women went up to the high wall because I wanted to take a photograph of them up there. Trudi had said she was not afraid of high places, but I don’t know what happened. I heard a scream, and I saw something go past me through the falling water. When I looked up at the wall above the dam, I saw Mrs Hauptmann standing very straight, like a soldier.

‘Yes, I was in love with Trudi, and I spent last night in her room. In fact, I was planning to leave tomorrow and go to Venice with Trudi.’
ACTIVITY 8 AFTER READING
Possible answers:
GERDA: I hope it’s not going to happen again, Trudi.
TRUDI: I don’t know what you mean.
GERDA: You know very well what I mean. Every time I start seeing a man, you steal him from me.
TRUDI: I’m only going on a boat trip with him.
GERDA: Yes, it starts with boat trips. Then it’s dinner, then—
TRUDI: You’re crazy.
GERDA: I’m not crazy. I can see what you’re doing – the way you look at him, the way you talk to him . . .
TRUDI: Mother, I’m twenty-five, and I can do what I like.
GERDA: Oh no, you can’t. I won’t let you see him again.
TRUDI: Oh yes? And what are you going to do to stop me?
GERDA: You’ll see what I can do, just you wait and see . . .

ACTIVITY 9 AFTER READING
Open answers.

ACTIVITY 10 AFTER READING
Open answers.