BEFORE READING

1 a Wendolene  
b Gromit and Shaun  
c Preston  
d No, he doesn’t  
e No, he doesn’t  
2 Encourage students to guess but do not tell them the answers now. They will find out as they read that the answers are:  
a Wallace’s new machine goes wrong.  
b Wendolene sells wool in her shop.  
c Shaun comes to live with Wallace.  
d Gromit always helps Wallace with his machines.  
e Shaun helps everyone when they are in trouble.  
f Wallace and Wendolene don’t get married in the end.

Activities pages 6–7

READING CHECK

b F (Gromit isn’t asleep, he’s knitting.)  
c F (‘No wool in the shops,’ says the headline.)  
d T  
e T (It is the small sheep.)  
f F (They don’t find him.)  
g F (She phones Wallace.)  
h T

WORD WORK

1 b porridge f motorbike  
c sign g plant  
d helmet h side-car  
e ladder  
2 b knitting e wire  
c cleaning f button  
d lorry g lever

GUESS WHAT

Encourage students to guess but do not tell them the answers now. They will find out as they read that the answers are:  
b, c, e and f

Activities pages 12–13

READING CHECK

b 3 c 8 d 6 e 7 f 1 g 4 h 5

WORD WORK

1 b wave f roll  
c tie g bounce  
d invent h pick up  
e hang  
2 b drain e rope  
c air f guard dogs  
d pile

GUESS WHAT

Encourage students to guess but do not tell them the answers now. They will find out as they read that the answers are:  
a 1 b 3 c 1 d 2

Activities pages 18–19

READING CHECK

a 4 b 2 c 1 d 3 e 9 f 5 g 8 h 6 i 7

WORD WORK

1 blow, bones, cellar, clippers, cover, dial, dryer, lad, light shave, pullover, sucks  
2 b dial g cellar  
c lad h dryer  
d blow i cover  
e clippers j sucks  
f light shave k bones

GUESS WHAT

Encourage students to guess but do not tell them the answers now. They will find out as they read that the answers are:  
a Yes  
b Yes  
c No (Preston puts Shaun in his lorry, but Gromit helps Shaun to escape.)  
d Yes  
e No

Activities pages 24–25

READING CHECK

b Shaun goes into the back yard behind the wool shop.  
c Wallace talks to Wendolene in the shop.  
d Shaun puts his head out of a hole in the wall above the shop.  
e Gromit climbs a ladder and puts his head through the hole.  
f Someone takes a photo of Gromit and Shaun.  
g Gromit climbs down, walks through the shop and goes to the room above it.  
h Gromit finds an empty tin of Preston’s Dog Food in the empty room.  
i Gromit sees Shaun looking out of a green lorry.  
j All the sheep from the lorry run through the shop and into the street.  
k Gromit helps Shaun to escape from the lorry.  
l Preston drives away with Gromit in the lorry.

WORD WORK

1 b parcel f puzzle  
c calendar g bite  
d metal bars h slip  
e shoulder  
2 b handkerchief e bars, metal  
c puzzle f slips  
d shoulders

GUESS WHAT

Encourage students to guess but do not tell them the answers now. They will find out as they read that the answers are:  
b, c and d

Activities pages 30–31

READING CHECK

b Wendolene, Wallace e Gromit  
c Wallace, Gromit f Gromit, Shaun  
d Gromit g Wallace, Shaun, Gromit

WORD WORK

1 b parcel f puzzle  
c calendar g bite  
d metal bars h slip  
e shoulder  
2 b handkerchief e bars, metal  
c puzzle f slips  
d shoulders

GUESS WHAT

Encourage students to guess but do not tell them the answers now. They will find out as they read that the answers are:  
b, c and d

Activities pages 38–39

READING CHECK

It’s the middle of the night, and Wallace and Gromit are sitting in the country. Suddenly Wendolene and Preston arrive in a lorry. Wallace and Gromit hide behind a wall. Wendolene and Preston get all the sheep from the field and put them into the back of the lorry. They are the sheep thieves! Wendolene wants Preston to stop taking the sheep. Preston breaks her stick and puts her in the back of the lorry together with Shaun. He is taking them to his dog food factory.
Wallace and Gromit drive down the road after the lorry. Suddenly the lorry is behind them, and it’s coming nearer and nearer. How can they escape it? Using telephone wires Gromit finds a way to put their motorbike behind the lorry again. When Gromit’s side-car breaks away from the motorbike, it changes into a plane and he escapes safely. Wallace uses a ladder and makes a bridge from the back of the lorry to his motorbike with it.

**WORD WORK**

- b grass
- c whistles
- d growls
- e evil
- f safe
- g idea
- h propeller
- i rescue

**GUESS WHAT**

Encourage students to guess but do not tell them the answers now. They will find out as they read that the answers are:

- a Shaun
- b Preston
- c Wendolene, Wallace
- d Gromit

**Activities pages 46–47**

**READING CHECK**

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>b</td>
<td>c</td>
<td>d</td>
<td>e</td>
<td>f</td>
</tr>
<tr>
<td>2</td>
<td>d</td>
<td>b</td>
<td>e</td>
<td>c</td>
<td>a</td>
</tr>
</tbody>
</table>

**WORD WORK**

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
</table>
| 1 | b | wagon
|   | c | tube
|   | d | wooden
|   | e | bricks
|   | f | sideways
| 2 | b | wooden
|   | c | throw away
|   | d | tube
|   | e | bricks

**GUESS WHAT**

Encourage students to guess but do not tell them the answers now. They will find out as they read that the answers are:

- a 1
- b 2
- c 1
- d 3

**Activities pages 54–55**

**READING CHECK**

<p>| | | | | | |</p>
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<tbody>
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<td>2</td>
<td>e</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>b</td>
<td>4</td>
<td>f</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>c</td>
<td>7</td>
<td>g</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>d</td>
<td>1</td>
<td>h</td>
<td>8</td>
<td></td>
</tr>
</tbody>
</table>

**WORD WORK**

- b robot
- c malfunction
- d conveyor belt
- e platform
- f ledge
- g swung
- h weight
- i cyber
- j remote control

**GUESS WHAT**

Encourage students to guess but do not tell them the answers now. They will find out as they read that the answers are:

- a 3
- b 1
- c 4
- d 6
- e 2
- f 5

**Project B pages 58–60**

**Open answers.**

**NOTE**

Many people now agree that some of these inventions were first invented by less famous inventors. The ‘famous’ inventors were good businessmen who used others’ ideas and made them better.

- telephone – Antonio Meucci (Italian); Bell used Meucci’s basic idea in his invention of 1876
- radio – Nikola Tesla (Croatian, born US); Marconi used many of Tesla’s ideas in his invention of 1895
- electric light – Humphry Davy (UK), Joseph Swan (UK); Edison used their ideas in his invention of 1879
- television – Philo T Farnsworth (US); Baird’s mechanical TV (invented in 1928) was based on earlier inventors’ work (by Paul Gottlieb Nipkow from Germany; and Boris Rosing from Russia). Farnsworth’s electronic TV (invented in 1927) led to modern TV systems.
- car – Alphonse Beau de Rochas (France) and Siegfried Marcus (Germany) invented petrol-driven cars before Benz’s invention of 1885

**Project A pages 56–57**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Who is writing the letter?</td>
</tr>
<tr>
<td></td>
<td>What’s his/her address?</td>
</tr>
<tr>
<td></td>
<td>What’s the date of the letter?</td>
</tr>
<tr>
<td></td>
<td>Who is the letter to?</td>
</tr>
<tr>
<td></td>
<td>What kind of party is it an invitation to?</td>
</tr>
<tr>
<td></td>
<td>Where is the party?</td>
</tr>
<tr>
<td></td>
<td>When is the party?</td>
</tr>
<tr>
<td></td>
<td>Who will be there?</td>
</tr>
<tr>
<td></td>
<td>What are they going to do?</td>
</tr>
</tbody>
</table>

2 The writer is for television.
### Activity Key

<table>
<thead>
<tr>
<th>Invention</th>
<th>television</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writer’s opinion: for or against</td>
<td>for</td>
</tr>
</tbody>
</table>
| What are the arguments against? | • We watch too much television  
• young people are fat and unhealthy  
• some programmes are not good for young people to watch |
| What are the arguments for? | • we can see news while it’s happening  
• there are educational programmes  
• television is more interesting than reading books |
| Writer’s conclusion | television is a good way of getting information |

4 Open answers.
5 Open answers.